## Grade Level Ready Performance Outcomes

## Third graders are promoted to fourth grade if they meet one of the following:

Students who did not meet one of the promotion requirements and will be retained in third grade

## Good Cause Exemptions

(1) Students identified as English language learners who have had less than three years of instruction in English as a second language.
(2) Students with disabilities who participate in the statewide English language arts reading assessment and who have anIndividual Education Plan or a Section 504 plan that reflects that the student has received intensive reading intervention for more than two years and who still demonstrates a deficiency in reading or was previously retained in kindergarten, first grade, second grade, or third grade.
(3) Students who have received intensive reading intervention for two or more years and who still demonstrate a deficiency in reading and who were previously retained in kindergarten, first grade, or second grade for a total of two years. No student shall be retained more than once in the third grade.

NOTE: Students with disabilities whose Individualized Education Plan indicates that participation in the statewide assessment program is not appropriate, consistent with state law, are automatically exempt from demonstrating sufficient reading skills outlined in this chapter in order to achieve promotion.

